St Francis Catholic Primary School
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Dear Parents

We hope your families are all safe and well. Starting on Monday 20th April weekly tasks will be outlined on each class page on the school website. In order to continue to support your child's reading development during their time at home, children in Years 4, 5 and 6 now have their own login details to allow them to access an **online reading program called Reading Plus**. This program will help your child to develop their reading fluency, vocabulary and reading comprehension skills. It is very easy to use and covers a wide range of different types of texts, including, ghost stories, biographical texts and vocabulary lessons. The use of this reading platform will be included in your child's weekly tasks to complete at home. Children can complete Reading Plus assignments at home on any computer or tablet with Internet access. Assignments in each component can be completed in any order, but the Reading lessons are the most important assignments. The program will keep track of assignments completed each week as well as your child's progress toward the overall lesson goals.

Please login and complete the baseline assessment during the week commencing 20th April. Class teachers will then login in and monitor the progress of each child in their class. Weekly assignments on the program are reset every Monday at 12:00 a.m.

Reading Plus Login Instructions
Step 1: Google Chrome
Step 2: Search by entering the words- **Reading Plus Student login**
Step 3: Select the site, usually it will be the first option that appears on the menu.
Step 4: Enter the school Site Code: **rpstfra8**
Step 5: Enter Username: your 1st name and 1st initial of your surname e.g. Harry Styles would be**: harrys (all lower case and no spaces)**
Step 6: Enter password: **qwerty (all lower case)**
Step 7: Complete the baseline assessment; watch and listen to the videos when they appear as they will give you instructions on how to complete the assessment and navigate around the program. Once this is completed you will reach your own dashboard. **It is important that parents/carers do not provide you with the answers as this could put you on a level that is not appropriate.**
Step 8: Decorate your own dashboard with the avatars and change your password so only you would know it- make sure you write it down as you do it so you can remember it for next time!
Step 9: Start lessons, **you will be set 5 Comprehension lessons and 1 Vocabulary lesson per week**- if you complete this minimum amount you can then unlock Visual Skills lessons as a reward. There is no weekly limit on the lessons you can complete so go for it.

Completing the Baseline assessment

The first time the children log-on they will need to do complete the baseline assessment. This will assess their age-related vocabulary and comprehension level as well as their reading speed, so it is important that parents/carers do not help them as they will be misplaced on the program. On average this takes around 50 mins and requires audio. It consists of three sections, an attitude study, a vocabulary assessment and then 5 texts followed by 5 comprehension questions. When carried out in school, children would usually complete the whole process in one go. However, we appreciate some children may find it difficult to focus for that period of time at home so they can complete the initial assessment over two or three sessions. Stopping the first two elements at any stage has little impact on the results. However, the reading element is key for the most accurate placement, so if children are going to complete the assessment over a few sessions it is recommended that they pause after completion of the vocabulary assessment and restart the following day. They can also pause after each text and questions section, without any impact. The issue is if they stop in the middle of either the text or the questions, as when they restart, they pick up where they left off and are required to recall what they had read during the previous session.

Once the baseline assessment has been completed, the program will then set each child a range of appropriate texts (fiction, non- fiction and poetry) to read and even give them questions to answer before they are allowed to move on. The system automatically adjusts itself to each individual child so that there is an appropriate level of challenge provided at all times.

Helpful guides

https://www.youtube.com/watch?v=ESp1ciVMsvA

https://readingsolutionsuk.co.uk/resource-category/reading-plus-tutorial-videos/

https://readingsolutionsuk.co.uk/resource-category/home-learning/

Once your child has logged in you can learn more about each section of the Student Dashboard by either clicking the Parents link at the top of the screen or by clicking the Help icons found throughout the Dashboard.

Thank you for your continued support

Miss W Grayston

Assistant Headteacher